

Resource list for Paraeducators (

Resources recommended by Kathy Beaudoin & Laura Feuerborn.

Includes tools, checklists, and professional development materials and modules (free!) !

Positive behavior supports and interventions center website !

<https://www.pbis.org> !

Great workbook that has templates and forms:

Dunlap, G., Iovannone, R., Kincaid, D., Wilson, K., Christiansen, K., Strain, P., & English, C. (2010). *Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support*. Brookes Publishing Company. PO Box 10624, Baltimore, MD 21285.

<https://www.amazon.com/Prevent-Teach-Reinforce-School-Based-Individualized-Positive-Behavior/dp/1598570153>

Social and emotional learning (SEL) CASAL website with resources

<https://casel.org>

Intervention Central—behavioral strategies and forms

<https://www.interventioncentral.org/behavioral-intervention-modification>

Child Mind Institute –great tips and suggestions for students with mental health needs

<https://childmind.org/audience/for-educators/>

Council for Exceptional Children—great resource for a variety of exceptional needs

<http://www.ccbd.net/teacherresources>

Resources for functional teaming (working efficiently in teams)

<https://www.pbis.org/training/tips>

Dr. Chris Borgmeier, Portland State U, online modules on FBAs

<http://basicfba.gseweb.org/behavior-specialist-training/>

Evidence based social stories (helpful for students with Autism Spectrum)

<https://carolgraysocialstories.com/social-stories/>

<http://challengingbehavior.cbcs.usf.edu/Pyramid/pbs/TTYC/tools.html>

Professional development for Autism Spectrum

<https://autismpdc.fpg.unc.edu/npdc-resources>

Setting up EBD programs

<https://www.district287.org/uploaded/A Better Way/EffectiveProgramsforEmotionalandBehavioralDisordersHanover2013.pdf>

FBA interview form

<https://www.cec.sped.org/~media/Files/Professional%20Development/HTW/2016%20HTW/Handouts/FBA%20Process.pdf>

Behavior intervention plan formats:

<https://www.txasp.org/assets/conference-materials/2017/Fall-Convention-Handouts/Hansen.pdf>

Data tracking sheets

http://www.jimwrightonline.com/mixed_files/sachem/wright_Data_Collection_Sachem_Schools_12_Jan_2011.pdf

http://depts.washington.edu/stppbs/Tools_2010-11/Peer-Comparison_2010-11_Paper.pdf

Frustration, Anxiety, and Tension (for developing empathy for persons with learning disabilities)

<https://depts.washington.edu/dbpeds/fat-city-workshop-transcript.pdf>

Recommended by other paras and teachers:

Colvin, G., & Scott, T. M. (2014). *Managing the cycle of acting-out behavior in the classroom*. Corwin Press.

<https://www.amazon.com/Managing-Cycle-Acting-Out-Behavior-Classroom/dp/148337436X>

Jones, V. F., Dohrn, E. A., & Dunn, C. (2004). *Creating effective programs for students with emotional and behavior disorders: Interdisciplinary approaches for adding meaning and hope to behavior change interventions*. Pearson/Allyn and Bacon.

<https://www.amazon.com/Creating-Effective-Programs-Emotional-Disorders/dp/0205322018>

Data tracking sheets

<http://www.pbisworld.com/data-tracking/>