

**Building Positive and Preventive Practices with Students:
Increasing Safe Environments for Paraprofessionals in the Schools**
Pre-Assessment

This questionnaire will help us tailor these trainings to best fit your current level of knowledge of behavior and disciplinary practices. It will also help us evaluate the effectiveness of our trainings. You are not expected to be familiar with this content at this time. Please note that your responses may be used for our research purposes. If you have questions, please contact Dr. Laura Feuerborn feuerl@uw.edu.

Date: _____ **Circle Your Location:** **Mount Vernon** **ESD 113**

Your keyword: _____

1. Name 5 effective practices that build positive relationships with students.
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
2. Why is it important to understand the function of a behavior when working with a student with challenging behavior?
3. How can stress affect the ways we handle student behavior?

4. What are the 7 phases of the behavior escalation cycle?

1.

2.

3.

4.

5.

6.

7.

5. Why is it important to understand the phases of the behavior escalation cycle?

6. In which phase of the behavior escalation cycle is it best to intervene?

7. How can Specific Learning disabilities affect student behavior?

8. How can an Intellectual Disability affect student behavior?

9. Describe the difference between negative reinforcement and positive reinforcement.

10. Identify 4 components of effective praise.

1.

2.

3.

4.

11. When a number of students start acting out in a classroom, what might be a good first step for the adults in the classroom?

12. Is punishment an effective way to respond to student behavior? Why or why not?

13. Provide 5 key components of effective behavior intervention plans (BIP).

1.

2.

3.

4.

5.

14. Washington State recently changed the rules and regulations regarding the ability of staff to use physical restraint and isolation with students who receive special education. What is the current law regarding physical restraint and isolation?

15. When working with a student with challenging behavior, how do you keep yourself safe?